



Level 2 Teaching Assistant with SEND Specialism (TA)

Wath Central Primary School

Person Specification

James Montgomery Academy Trust is dedicated to appointing the best possible candidates.

The successful candidate for this position will make the education and welfare of children their first concern and will be accountable for achieving the highest possible standards in work and conduct.

EDUCATION AND QUALIFICATIONS			
	Essential	Desirable	Source A- application I - interview R - references
Minimum of English and Maths GCSE or equivalent (Grade A-C or 9-4)	✓		A
NVQ Level 2 or higher qualification in an area appropriate to this role. Be willing to undertake further training if appropriate, e.g NVQ Level 3.	✓		A
Evidence of continuous professional development relevant to the role.	✓		A, I
First aid training.		✓	A

SKILLS AND EXPERIENCE			
	Essential	Desirable	Source A- application I - interview R - references
Demonstrable levels of numeracy and literacy.	✓		A
Experience of supporting children/young people with a range of differing needs and abilities	✓		A, I
Effective verbal and written communication skills.	✓		A, I, R
Good organisational and time management skills.	✓		A, I, R
Ability to effectively handle changing circumstances and varied responsibilities.	✓		A, I

Ability to work in close collaboration with a class teacher, following their lead.	✓		A, I
Experience and ability to use own initiative to support children with their holistic needs.	✓		A, I
Demonstrate patience and understanding, and a willingness to help and nurture all children.	✓		A, I, R
Experience in multi-agency working.		✓	A, I
Experience of working with children with SEND.	✓		A, I
Good levels of competency in using ICT.		✓	A

KNOWLEDGE			
	Essential	Desirable	Source A- application I - interview R - references
Knowledge of relevant school related policies including safeguarding, equal opportunities, health and safety and data protection and the importance of adhering to them.	✓		A, I
Knowledge of how children develop and learn.	✓		A, I
Knowledge of different elements of SEND.	✓		A, I
Some knowledge of the National Curriculum, EYFS Framework and the principles of teaching phonics.	✓		A, I
Knowledge of the school and its community.		✓	A, I
Knowledge of Teaching Assistant Standards 2016 approved by Unions.	✓		A,I

PERSONAL ATTRIBUTES			
	Essential	Desirable	Source A- application I - interview R - references
Able to build successful working relationships with children, their families and colleagues.	✓		A, I, R
Able to work independently and as part of a team.	✓		A, I
Empathetic with those facing barriers to their learning.	✓		A, I
A commitment to safeguarding and promoting the welfare of children and young people.	✓		A, I, R
Demonstrably professional, honest and loyal.	✓		A, R
Commitment to children and their learning, well-being and safety.	✓		A, I
Committed to equality in line with the Equality Act 2010.	✓		A, I
Dedicated to promoting their own professional development.	✓		A, I
Reliable and dependable.	✓		A, I, R
Able to competently meet all of the Teaching Assistant Standards and know own strengths and areas for development.	✓		A,I
Readiness and willingness to undertake additional training relevant to the needs of the children.	✓		A, I

Additional Essential Criteria

- Proven ability to demonstrate commitment to the promotion of safe working practices and the provision of a safe learning environment.
- Fully supportive references.
- Full enhanced DBS clearance.